



Board Meeting

H I G H L I G H T S

Regular School Board Meeting held on July 15, 2019 at 406 Barrera St., San Antonio, Tx. 78210

Voting Centers, Equipment and Procedures Presentation

The Board received a presentation regarding vote centers, voting equipment, and procedures from Jacquelyn F. Callanen, Bexar County Elections Administrator. On May 21, 2019, the Commissioners Court approved new voting equipment to replace the current system that has been in use since 2002 in Bexar County. The Court also approved the use of "Vote Centers" in Bexar County in lieu of precinct poll locations. This will mean that, beginning for the November elections, voters will no longer be required to vote in their home precinct. A voter will be permitted to vote on election day at any of the Vote Centers (similar to how early voting is permitted), which may be a different place than the poll location with which the voter may be familiar.

2019-2020 SAISD Enrollment Strategy Presentation

Trustees received an overview of SAISD's current enrollment system and strategy for the upcoming school year from Dr. Tricia Baumer, the District's Executive Director for Enrollment. Currently, approximately 37,226 students are registered for school – an increase of approximately 1,065 students registered at this time last year. The presentation included (1) an updated report of current registration numbers of new and returning students, (2) a brief review of previous District and campus actions to encourage registration, (3) a plan of summer events and actions to continue engaging with SAISD families to complete registration and welcome them back to school, and (4) a brief overview of the long-term strategy being developed to create authentic engagement opportunities for families that build the value of enrollment in SAISD. This included information involving outreach efforts for students who live in SAISD boundaries but do not attend SAISD schools.

Student Travel to Universidad de las Americas Puebla Approved

The Board approved the student travel to the Universidad de las Américas Puebla (UDLAP). The District launched a partnership with the UDLAP, a Mexican private university located in San Andrés Cholula, near Puebla. The university is known for its programs in arts and humanities, social sciences, science and engineering, and business and economics. UDLAP is a U.S. accredited university established in 1940. It is also a multicultural and multilingual university ranked as the 4th best private university and 9th best overall in Mexico. The University of Texas at San Antonio (UTSA) and Alamo Colleges will also join this collaborative partnership that will offer opportunities for study to both high school students and SAISD teaching staff. For this first trip, an estimated 30 to 40 students, who meet criteria for travel based on program affiliation (medical, cyber security and/or language study), from CAST network schools and comprehensive high schools will have the opportunity to travel to UDLAP in 2019-2020 school year to immerse themselves in a comprehensive language and cultural educational program over eight (8) days and seven (7) nights, focused across a range of experiences including historical, cultural, linguistic, and academic *cátedras* – (known as scholarly mini lectures) on social movements, study of the Mexican educational, economic and political systems, various museum and archeological visits, and a university residential living experience at UDLAP and Puebla/Cholula, Mexico. Travel for the first trip is anticipated to take place in fall 2019. As the

partnership develops, students will have additional opportunities for travel during spring break and in the summer. Expenses for this trip will be collaboratively funded by students and their families and/or through the CAST Network and HEB partnership. Students will travel via airlines with SAISD central office staff, campus leadership, and teaching staff acting as chaperones. Students and chaperones will be housed at the university.

Renewal Agreement Between SAISD and Brination Approved

Trustees approved the Renewal of the Agreement between SAISD and Brination formerly John H. Wood Charter Schools, to provide oversight, staff, and instruction at Brewer Academy for the 2019-2020 school year. Beth Jones, Senior Executive Director for Special Education, provided the Board with a report. The benefit of the partnership for SAISD is the expertise Brination has in educating students with severe emotional and behavioral challenges. The students would remain students of SAISD, which will allow for them to make a gradual transition to their home campuses when they are ready. The data shows that over the last two years, the District has seen significant improvement in student progress, including reduction of aggressive behavior, and allowing more students to transition back to their home campus.

St. Phillip's College Southwest Campus for Phoenix Middle College Approved

The Board approved the Renewal of the Agreement between SAISD and the Alamo Colleges at St. Philip's College Southwest Campus for the Phoenix Middle College for the 2019-2020 school year. A report was given by Johnny Vahalik, the District's Career Technology Education (CTE) Senior Executive Director. SAISD has collaborated with the Alamo Colleges for the past 20 years to offer dual credit technical courses at St. Philip's College along with required courses for high school graduation. A relationship between the Alamo Colleges at St. Philip's College Southwest Campus, SAISD, and area employers has been developed for the Phoenix Middle College with the sole purpose of creating a program to provide dual credit enrollment that leads to long-term, high-wage employment, and continued post-secondary enrollment upon completion of high school. The Phoenix Middle College is designed to provide students with career exploration, workforce information and hands-on learning experiences designed to assist them in making informed career decisions regarding job-specific training, mentoring, job shadowing, internships and dual credit opportunities. Graduates from this program will be prepared for skilled employment opportunities in the career field of their choice. Students enter the program as juniors and enroll in dual credit courses in one of the following areas: building trades, Heating Ventilation, and Air Conditioning (HVAC), diesel mechanics, electrical trades, computer aided drafting, culinary arts, plumbing, auto collision, auto technology, aerospace, information technology, advanced manufacturing and heavy equipment.

TASB Delegate for SAISD Approved

The Board approved the selection of Alicia M. Perry, Trustee from District 2, to serve as a delegate on the 2019 Delegate Assembly on September 21, 2019 during the TASA/TASB Convention in Dallas. The TASB Delegate Assembly meets once a year, by tradition, on the Saturday of the annual TASA/TASB Convention. Each member of the Delegate Assembly is entitled to one vote and represents his or her district's interests on issues before the Delegate Assembly.

Board Committees Approved

The Board approved the establishment of the following Board Committees:

- Academic Excellence Committee
- Finance & Audit Committee
- Governance Committee

- Growth & Development Committee
- Student Advisory Committee

Board Chair Appointments Renewed

Board President Patti Radle renewed the appointment of chairpersons for the below Board Committees:

- Steve Lecholop (Chair of Academic Excellence Committee)
- Debra Guerrero (Chair of Finance & Audit Committee)
- Christina Martinez (Chair of Governance Committee)
- Ed Garza (Chair of Growth & Development Committee)
- Art Valdez (Chair of Student Advisory Committee)

2019-2020 Audit Plan Approved

The Board approved the SAISD Internal Audit Department's 2019-2020 Audit Plan. The Audit Plan establishes the framework for the activity of the Internal Audit Department during the 2019-2020 fiscal year. It was developed using the annual risk assessment and input from District leadership and the Board of Trustees. In accordance with IIA's International Standards for the Professional Practice of Internal Auditing (Standards) 2010, the Chief Internal Auditor will review and adjust the plan, as necessary, in response to changes in the District's business, risks, operations, programs, systems and controls. Any significant changes required to be made to the plan will be presented to the Board for approval. In addition, the Board will receive periodic reports on the department's activities and related matters as outlined in the Internal Audit Charter.

SAISD Audit Activity's Independence Confirmed

Trustees confirmed the SAISD Audit Activity independence. The independence of the audit activity must be confirmed annually to the Board. The Institute of Internal Auditors' Standard 1110, states that organizational independence is achieved when the chief audit executive reports functionally to the Board. In addition, Texas Education Code (TEC) 11.17, states that if a school district hires an internal auditor he or she shall report directly to the Board. The SAISD Internal Audit Charter, Board Policy CFC (LOCAL) and the Code of Ethics documents the Internal Audit department's purpose, authority and responsibility, and clearly defines the reporting structure of the Chief Internal Auditor as reporting functionally to the Board and administratively to the Superintendent thereby, ensuring the independence of the audit activity.

Modification to Board Policy Resignation Deadlines Approved

The Board approved the modification to Board Policy DFE (LOCAL) - Resignation Deadlines for Chapter 21 contract employees. Pedro Martinez, Superintendent, believes that establishing an earlier deadline for employees with Chapter 21 contracts to resign, which includes teachers and campus administrators, should be moved up to an earlier deadline to help ensure that the District is able to recruit, select and hire quality staff members to fill vacancies while the best talent is available. The modification recommends that a Chapter 21 contract employee notify the District of a resignation 70 days before the first day of school prior to the following school year. Currently, state law provides that a Chapter 21 contract employee may submit a resignation that is effective anytime between the last day of the school year and the 45th day of instruction prior to the following school year without penalty. Such a resignation is automatically accepted and does not require the District to provide written notice of acceptance. A change to Board Policy DFE (LOCAL) as requested by the Superintendent may not change the law; however, it may encourage employees to provide earlier notice.

Items Approved

- Ratification of various Professional Service Agreements related to the Fine Arts summer camp clinicians who have and/or will continue to provide student training at the following camps: middle school band, high school band, orchestra, mariachi, dance and spirit leadership, theatre musical, and the Kodaly teacher training.
- Various Professional Service Agreements related to Student Training for all Fine Arts strands: Color Guard/Winter Guard Instruction; Percussion Instruction; Drill Design and Instruction; and Band, Choral, Dance, Mariachi, Orchestra, Visual Art and Theatre Art.
- Purchase of instructional materials for campuses undergoing program expansions. Twenty (20) campuses ranging from early childhood education to high schools will be assisted by providing appropriate instructional materials to facilitate new grade levels and programs.
- Purchase of the Naviance by Hobsons, Inc. College and Career Planning platform system for the 2019-2020 school year.
- Proclamation 2019 Textbook Adoption for English and Spanish Language Arts, Reading, and Personal Financial Literacy.
- Optional Flexible School Day Program for Cooper Academy at Navarro and Travis Early College High School for the 2019-2020 school year.
- Authorization for the payment of tuition fees for dual credit courses provided to students during the 2018-2019 school year.
- Request for Proposal (RFP) #19-022 for the Purchase of Wireless Controllers District-wide.
- Guaranteed Maximum Price 1 (GMP 1) for the New Central Office Administration Building.

Contracts Approved

- Renewal of the Memorandum of Understanding (MOU) between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Justice Academy.
- Renewal of the Service Delivery Agreement between Communities in Schools of San Antonio (CIS-SA) and SAISD for the 2019-2020 school year. CIS-SA will continue to provide services and resources at District campuses and facilitate the academic and personal success of students experiencing the effects of at-risk environments.
- Renewal of the Service Delivery Agreement between SAISD and City Year San Antonio for the 2019-2020 school year. City Year San Antonio will continue to implement its Whole School, Whole Child (WSWC) model, which leverages the unique assets of its AmeriCorps members to deliver research-based whole school supports and student interventions targeting the three early warning indicators (EWIs) of poor attendance, unsatisfactory behavior and course failure in English and Math.

Bids, Proposals and Awards For 2016 Bond Projects Approved

- HVAC Testing, Adjust & Balance (TAB) to support the 2016 Bond project at Davis MS.
- HVAC Testing, Adjust & Balance (TAB) to support the 2016 Bond project at Edison HS.

Bids, Proposals and Purchases for Goods Approved

- Advancement Via Individual Determination (AVID) College Readiness System and AVID Excel, including Membership Fees, Teacher and School Leader Training, Classroom Materials, Summer Bridge, Student Materials and District Staff Training.
- Fresh Produce on an “as needed” basis in support of District-wide School Cafeterias and the Administrative Dining Room.
- Sanitation and Food Safety System on an “as needed” basis in support of District-wide School Cafeterias and the Administrative Dining Room.
- Taco, Chalupa Shells and Tortillas on an “as needed” basis in support of District-wide School Cafeterias, Administrative Dining Room and Concessions.
- Adaptive Online Learning Mathematics Program. This program will support grades Kinder through 12th District-wide on an “as needed” basis and provide a meaningful tool to support learning outcomes of all students and provide educators with a tool to identify areas of weakness and/or strengths and to show growth for each student to better facilitate their learning in correlation to the Texas Essential Knowledge and Skills (TEKS).
- Student Accident Insurance for all activities (UIL and Non-UIL). This purchase will support students District-wide.
- Annual Recurring Application Subscription Service for a comprehensive web-based Special Education Student Information System that includes accountability and compliance reporting capabilities for eligible students District-wide on an “as needed” basis.
- Reading/Language Arts Intervention System – Lexia Reading PowerUp Literacy Implementation supports educators in providing differentiated literacy instruction for eligible students in grades PreK-12th District-wide.
- Unique Learning System (ULS) in support of students with intellectual disabilities and other low incidence special education population District-wide on an “as needed” basis.
- Web-based (Review 360) Behavioral Management System Software Licensure and Subscription Services to facilitate on-line professional development training for teachers in support of K-12th grade Special Education students with severe behavioral disorders and other low incidence disabilities during the 2019-2020 school year.
- Scientific Evidence-Based Program focused on preventing and remediating decoding weaknesses. Automaticity in decoding is a critical skill for fluent reading and proficient comprehension. This purchase will support all eligible students receiving special education services District-wide.
- Reading/Language Arts Intervention System – LANGUAGE Live is a comprehensive online blended literacy solution that combines foundational and advanced learning skills with digital and teacher-led intervention for eligible students District-wide to include Professional Development training.

- Professional Development/Services and Support Materials. This award will provide professional development training, included related purchases of materials and supplies for District-wide use on an “as needed” basis.
- General Student Learning Materials and Software. This purchase will provide educational interactive software, websites, e-learning platforms, books, workbook consumables, assessments and associated curriculum guides for District-wide use on an “as needed” basis.
- Symantec Endpoint Protection and Symantec Business Critical Services Advanced Access. The software will secure the District’s network infrastructure of desktop computers and laptops. It protects the network from computer viruses and other types of intrusions. This will support the District’s e-mail system to filter out spam and viruses.
- E-Rate Consultant Services to meet the needs of the District. This purchase will support in preparing forms, preliminary strategic planning, review RFP(s) for E-Rate compliance, discount level analysis, review and respond to all PIA requests.
- Multi-Platform Device Management Software for centralized management of all District devices. This purchase will combine existing systems making device management more efficient and cost effective.
- Cisco Identity Service Engine (ISE), a secure access control management tool. The load balancers will distribute authentication request to ISE servers allowing for high availability and performance.
- ACT School Day Program. College entrance exam will be administered during the school day for 11th and 12th grade students District-wide on an “as needed” basis.
- Testing Integrated Software to organize, manage and track state and programmatic testing. This purchase will provide all campuses District-wide grades 3rd through 12th the ability to manage state and programmatic testing on an “as needed” basis.
- Computer Adaptive Assessments, in support of K - 12th grade students in reading and math and 4th – 8th grade students in science District-wide on as “as needed” basis.
- Testing materials and scoring services for CogAT and the IOWA test of basic skills. This purchase will support Limited English Proficient (LEP) and Gifted & Talent (GT) students District-wide on an “as needed” basis.

Board of Education

**Patti Radle, President; Arthur V. Valdez, Vice President;
Debra A. Guerrero, Secretary; Ed Garza, Member; Steve Lecholop, Member;
Christina Martinez, Member; Alicia M. Perry, Member; Pedro Martinez, Superintendent**

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